



SHS CONSULT

Coaching in the perception of the Coaching Community in Europe

Prof. Dr. Frank Strikker EASC Congress Bratislava 17.09.2016

Agenda

- 1. Introduction
- 2. Our history of coaching
- 3. Influencing factors of coaching
- 4. Perception of coaching
- 5. The big picture
- 6. The roots of coaching
- 7. Professional identity and conduct
- 8. Future: Where do we go?





Question and dialog:

When did you first hear the word coaching?

Dialog with your neighbors





Influencing factors of coaching





The search for sense

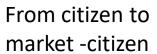


Individualisation

Economical competition / economical development

Coaching

Potential development of employee



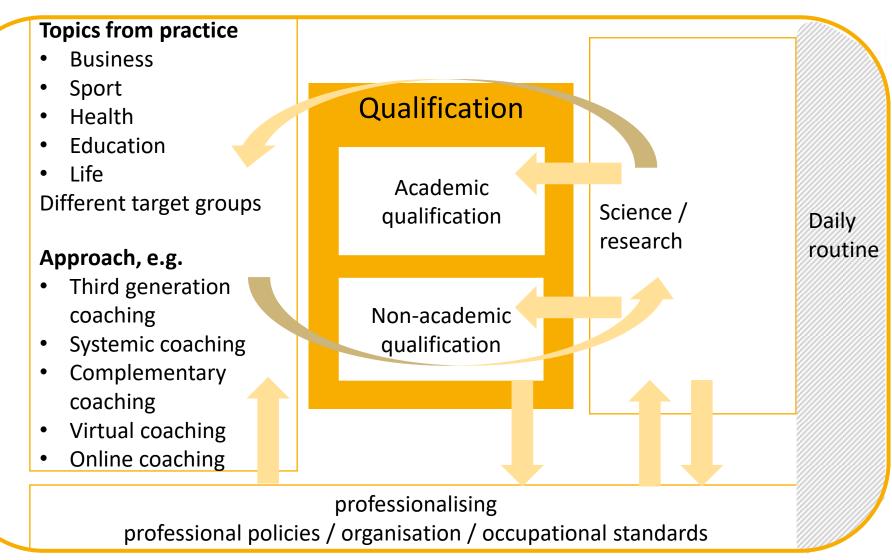
Humanistic psychology freedom of choice, self-determination, self-responsibility







Perception of coaching





Question and dialog:

What is your understanding of coaching?

Dialog with your neighbors





Definition Coaching

Coaching is a form of professional counseling that inspires the coachees to maximize their personal and professional *potential*.

It aims on initiating a transformational process. Goals and solutions are discovered along the way.

Coach and coachees work together in a partnering relationship.

The coachees are experts on the content level; the coach is an expert in professional counseling.

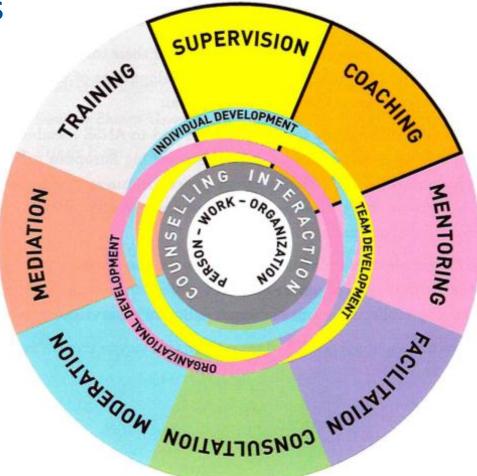


Source: FCVision 2015 P. 54



Focus on interaction of persons, professional tasks and

organizations



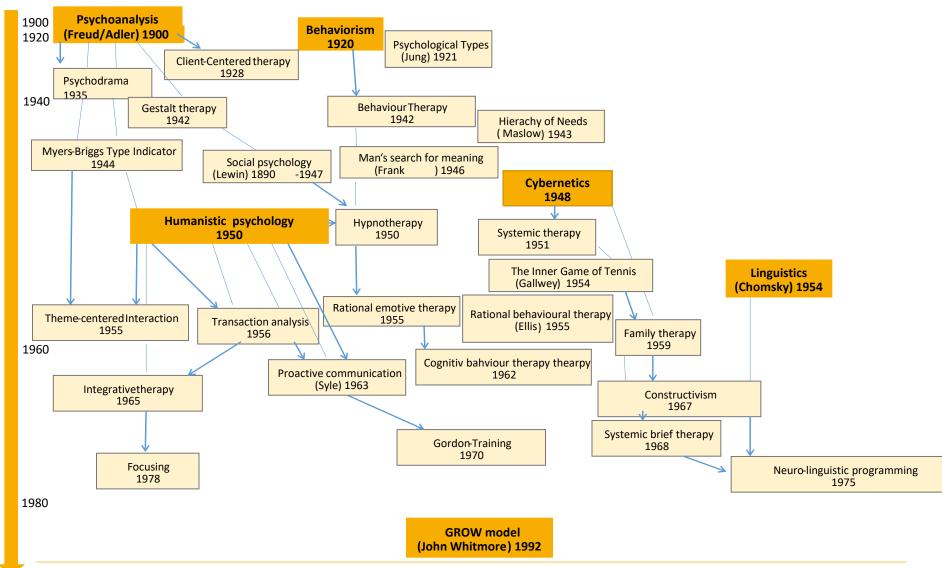
Source: ECVision 2015



The differences between coaching and supervision

- 1. Coaching has evolved from the private sector and was or is significantly more economic-oriented than supervision.
- 2. Still Coaching is concentrating more on the business case as supervision does.
- 3. More strategic and contextual content is integrated in coaching than in supervision.
- Many coaches have no therapeutic, medical or psychological background.
- 5. the professionalization and standardization in supervision is significantly more advanced than in coaching.

Roots of coaching





A european competence framework of supervision and coaching

Professional Identity	Professional Conduct
Professional attitude	Building a professional relationship
Ethics	Facilitating outcomes
Quality development	Performing advanced communication
Perspective on person, work and organization	Handling diversity
	Mastering setting, techniques and methods

Source: ECVision 2015



Future



EASC – 17. September 2016





